

SSC PARTII (th CLASS)
MATHEMATICS (SCIENCE GROUP) GROUP-I


TIME ALLOWED: 2.10 Hours
SUBJECTIVE
MAXIMUM MARKS: 60
NOTE: - Write same question number
 and its part number on answer book, as given in the question paper.

## SECTION -I $: 1 / 20$

## 2. Attempt any six parts.

(i) If $A=\left[\begin{array}{rr}3 & 0 \\ -1 & 2\end{array}\right]$ and $B=\left[\begin{array}{l}6 \\ 5\end{array}\right]$ then find $A B$
(ii) Define Singular Matrix.
(iii) Simplify. $\left(\frac{8}{125}\right)^{\frac{-4}{3}}$
$12=2 \times 6$


(iv) Find the value of $x$ and $y$ if
(v) Write in Scientific Notation. 416.9
(vi) Evaluate. $\log _{2} \frac{1}{128}$
(vii) Evaluate $\frac{x^{3} y-2 z}{x \xi}$ if
(viii) Define Surd.
(x) Factorize. $128 a m^{2}-242 a n^{2}$

## 3. Attempt any six parts.

() Find H.C.F of $39 x^{7} y^{3} z, 91 x^{5} y^{6} z^{7}$
(ii) Solve the equation. $\sqrt{3 x+4}=2$
(iii) Solve $|3 x+10|=5 x+6$
(iv) Define Collinear Points.

## $12=2 \times 6$

$x=3, \quad y=-1, \quad z=-2$

-0 -
$128 \mathrm{am}^{2}-242 a \mathrm{n}^{2}-50 \%$ (ix)
 $39 x^{7} y^{3} z, 91 x^{5} y^{6} z^{7}$, (i)

$|3 x+10|=5 x+6$ -

(v) Find value of $m$ and $c$ by expressing $3 x+y-1=0$ in the form of $y=m x+c$
(vi) Find the distance between the pair of points. $A(-8,1), B(6,1)$ (vi)
(vii) Find the mid point between the points
 $A(7,2)$ and $B(9,2)$.
(viii) What is meant by S.A.S postualte?
(ix) In the given parallelogram $A B C D$ Find the value of $x$ and $m$.

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## 4. Attempt any six parts.

(i) What is meant by Converse of Theorems?
(ii) Can a triangle of lengths 3 cm , 4 cm and 5 cm be formed? Give reason.
(iii) Define Congruent Triangles.

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(iv) In isosceles $\triangle P Q R$, find the value of $x$ and $y$

(v) Define Pythagoras Theorem.

- (v)

- 

(vi)
(vi) Find the value of $x$.
(vii) What is meant by Triangular Region?
(viii) Construct a $\triangle A B C$, in which $m \overline{A B}=4.2 \mathrm{~cm}, m \overline{B C}=3.9 \mathrm{~cm}, m \overline{C A}=3.6 \mathrm{~cm} \quad \stackrel{\rightharpoonup}{3} \cdot \mathrm{Z}$. $\triangle A B C$
(ix) Define Centroid.

(ix)

## SECTION-II

$24=8 \times 3$ - ¢ ¢ ¢ NOTE: - Attempt any three questions. Question No. 9 is compulsory.
5.(A) Solve by Crammer's Rule.
(B) Simplify.

$$
4 x+y=9, \quad-3 x-y=-5 \quad \text { - }
$$

$\sqrt[3]{\frac{a^{l}}{a^{m}}} \times \sqrt[3]{\frac{a^{m}}{a^{n}}} \times \sqrt[3]{\frac{a^{n}}{a^{l}}}$
$\sqrt[3]{\frac{0.7214 \times 20.37}{60.8}}$
6 (الن (6)
6.(A) Use log table to find the value of

7.(A) Factorize. $x^{3}+48 x-12 x^{2}-64$
$x^{3}+48 x-12 x^{2}-64-7$
(B) Use Division Method to find the Square Root of

$$
4 x^{2}+12 x y+9 y^{2}+16 x+24 y+16
$$

8.(A) Solve

$$
\begin{equation*}
\frac{1}{2}\left(x-\frac{1}{6}\right)+\frac{2}{3}=\frac{5}{6}+\frac{1}{3}\left(\frac{1}{2}-3 x\right) \tag{الن}
\end{equation*}
$$

(B) Construct the $\triangle A B C$ and draw the bisectors of its angles. - (ب)

$$
m \overline{A B}=4.5 \mathrm{~cm}, \quad m \overline{B C}=3.1 \mathrm{~cm}, m \overline{C A}=5.2 \mathrm{~cm}
$$

9. Prove that the right bisectors of the sides of a triangle are concurrent.
Prove that the triangles on equal bases and of equal altitudes are equal in Area.

## SSC PARTI（9th CLASS）

MATHEMATICS（SCIENCE GROUP）GROUP－II （f）

TIME ALLOWED：2．10 Hours
SUBJECTIVE
组 4．10＝
MAXIMUM MARKS： 60
NOTE：－Write same question number －个 and its part number on answer book，as given in the question paper．

## SECTION－1 لو10）

2．Attempt any six parts．
（i）Define Symmetric Matrix．
（ii）Find the product of $\left[\begin{array}{ll}1 & 2\end{array}\right]\left[\begin{array}{l}4 \\ 0\end{array}\right]$
（iii）Simplify $(\sqrt{5}-3 i)^{2}$ and write in the form of $a+b i$
（iv）Evaluate．$i^{27}$
（v）Express in Scientific Notation． 5700
（vi）Find the value of $x$ when $\log _{64} 8=\frac{x}{2}$
（vii）Simplify：$\frac{8 a(x+1)}{2\left(x^{2}-1\right)}$
（vii）Simplify．$\sqrt{21} \times \sqrt{7} \times \sqrt{3}$
（ix）Factorize． $128 \mathrm{am}^{2}-242 \mathrm{an}^{2}$
3．Attempt any six parts．
（i）Use factorization to find the square root．

- 走
（ii）Define Linear Equation．
- 

（iii）Find the solution set of
（iv）What is meant by an Ordered Pair？
（v）Find the values of＇ m ＇ and＇$c$＇by expressing the given equation $x-2 y=-2$ in the form of $y=m x+c$
（vi）Find the distance between the given pairs of points．$A(-8,1), B(6,1)-$－
 line segment of the given pairs of points．$A(2,-6), B(3,-6)$
（viii）What is meant by（S．S．S．$\cong S . S . S$ ）？
（ix）Find the unknown values in the given figure．

$$
\begin{align*}
& 12=2 \times 6 \\
& 4 x^{2}-12 x+9 \\
& |3 x+10|=5 x+6 \tag{ii}
\end{align*}
$$



$$
\begin{equation*}
\log _{64} 8=\frac{x}{2} \text { x } \tag{vi}
\end{equation*}
$$

$$
\begin{equation*}
\sqrt{21} \times \sqrt{7} \times \sqrt{3} \quad \text { 企家 } \tag{vii}
\end{equation*}
$$

$$
\begin{equation*}
128 a m^{2}-242 a n^{2}-56 \% \tag{viii}
\end{equation*}
$$

4．Attempt any six parts．
（i）What is meant by Converse of Theorem？
（ii） $3 \mathrm{~cm}, 4 \mathrm{~cm}$ and 7 cm are not the lengths（ii） of a triangle．Give the reason in detail．
（iii）Define Proportion．
（iv）In the given figure $\triangle L M N, \overrightarrow{L A}$ bisects $\angle L$ ． If $m \overline{L M}=6 \mathrm{~cm}, m \overline{L N}=4 \mathrm{~cm}$ and $m \overline{M N}=8 \mathrm{~cm}$ then find $m \overline{M A}$ and $m \overline{A N}$

（v）State Converse of Pythagoras Theorem．
（vi）Find the value of unknown $x$ in $\triangle A B C$ ．

－$m \overline{A N}$ ；$m \overline{M A}$ 解

（vii）Define Triangular Region．
为
（viii）Construct $\triangle A B C$ in which

$$
\begin{equation*}
m \overline{A B}=4.8 \mathrm{~cm}, \quad m \overline{B C}=3.7 \mathrm{~cm}, \quad m \angle B=60^{\circ} \quad \cup \cup \because \& A B C \text { औ. } \tag{vii}
\end{equation*}
$$

（ix）Define Circumcente of a Triangle．
At

## SECTION－II

NOTE：－Attempt any three questions．Question No． 9 is compulsory．
5．（A）Solve by Cramer＇s Rule．

$$
2 x-2 y=4, \quad 3 x+2 y=6
$$


（ $ا$（ 1 ） 5
（B）Simplify．$\frac{2^{1 / 3} \times(27)^{1 / 3} \times(60)^{1 / 2}}{(180)^{1 / 2} \times(4)^{-1 / 3} \times(9)^{1 / 4}}$ $\frac{2^{1 / 3} \times(27)^{1 / 3} \times(60)^{1 / 2}}{(180)^{1 / 2} \times(4)^{-1 / 3} \times(9)^{1 / 4}} \sim u^{5} \quad$（ب）
6．（A）Use Log table to find the value of

$$
\frac{(438)^{3} \sqrt{0.056}}{(388)^{4}}
$$

（B）If $p=2+\sqrt{3}$ then find $p^{2}+\frac{1}{p^{2}}$

$$
-u_{0} \text { \{品解 } p^{2}+\frac{1}{p^{2}} p=2+\sqrt{3} \text {, (ب) }
$$

 factor of $x^{3}-k x^{2}+11 x-6$ ，then find the value of $k$
（B）Find square root by Division Method．
8．（A）Find the solution set of

$$
\frac{1}{2}\left(x-\frac{1}{6}\right)+\frac{2}{3}=\frac{5}{6}+\frac{1}{3}\left(\frac{1}{2}-3 x\right)
$$

$$
8
$$

（B）Construct $\triangle X Y Z$ and draw its medians．

$$
m \overline{X Y}=4.5 \mathrm{~cm}, \quad m \overline{Y Z}=3.4 \mathrm{~cm}, \quad m \overline{Z X}=5.6 \mathrm{~cm}
$$

 bisector of a line segment is equidistant from its end points．OR ：
 Prove that Parallelograms on the same base and between the same parallel lines（or of the same altitude） will be equal in area．

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| Name of Subject MATH 9th(s) <br> Group: 1st |  |  |  |  | Session $\qquad$ |  |  |  |  |
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| $\begin{aligned} & \text { Q } Q \text { Q } \\ & \text { Nos. } \end{aligned}$ | $\begin{aligned} & \text { Paper } \\ & \text { Code } \end{aligned}$ | $\begin{aligned} & \text { Paper } \\ & \text { Code } \end{aligned}$ | Paper | Paper | $\begin{gathered} \text { Q. } \\ \text { Nos. } \end{gathered}$ | Paper | Paper | $\begin{aligned} & \text { Paper } \\ & \text { Code } \end{aligned}$ | $\begin{gathered} \text { Paper } \\ \text { Code } \end{gathered}$ |
|  | 1191 | 1193 | 1195 | 1197 |  | 1192 | 1194 | 1196 | 1198 |
| 1. | A | D | D | C | 1. | A | D | B | D |
| 2. | A | B | A | C | 2. | B | B | D | $z$ |
| 3. | $C$ | C | A | B | 3. | C | A | C | A |
| 4. | A | B | D | D | 4. | D | $A$ | A | B |
| 5. | C | A | D | A | 5. | Z | $A$ | $B$ | D |
| 6. | C | A | B | A | 6. | A | B | D | C |
| 7. | B | $C$ | C | D | 7. | $B$ | C | B | A |
| 8. | D | A | B | D | 8. | D | D | A | $B$ |
| 9. | A | C | A | B | 9. | C | F | A | D |
| 10. | A | C | A | C | 10. | A | A | A | B |
| 11. | D | B | C | B | 11. | B | 8 | $B$ | A |
| 12. | D | D | A | A | 12. | D | D | C | A |
| 13. | B | A | C | A | ${ }^{13}$. | B | C | D | A |
| 1.4 | C | A | C | C | 14. | A | A | Z | $B$ |
| 15. | B | D | 8 | A | 15. | A | 8 | A | C |
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