

SSC PART－I（9th CLASS）
CLOTAING AND TEXTILE（NEW SCHEME）（2015－2017（
time Allowed： 1.45 Hours

MAXIMUM MARKS： 48

## NOTE：－Write same question number ور

 and its part number on answer book，as given in the question paper．
## SECTION－I حـراول

2．Attempt any five parts．
（i）What is meant by Emphasis？
（ii）Which type of clothes should be prepared for dally casual use？
（iii）Why is it necessary to make a list？
（iv）What is the effect of dress on human personality？
（v）Which are the Secondary Colours？
（vi）How do we choose the colours for dress？
（vii）Write down the kinds and names of Lined Design．
（viii）Which clothes are cause to feel the increase in volume？
3．Attempt any five parts．
$10=2 \times 5$
（i）Write down the benefits of Dresses List．
（ii）How are the clothes selected according to the Season？
（iii）What is the role of dust in the texture of Fibre？
（iv）What should be done before Hanging Clothes on Hanger？
（v）Write down types and names of Thread．
（vi）How is knitting made by Warp？
（vii）What is meant by Float Threads？
4．Attempt any five parts．
$10=2 \times 5$
（i）Which sources are used for Clothing？
（ii）Which are Herbal Sources of fibre for clothing？
（iii）How can we indentify the Woollen Fibre？
（iv）Write briefly about Woollen sources．
（v）How is silk fibre identified by its Burning？
（vi）How can we identify the Yarn Fibre？
（vii）Write down the characteristics of Cotton Fibre．
－والْ 2
〔少してもす（i）



quteufE゙git（v）



وال：







－


8（iii）





## SECTION－II حمرد

NOTE：－Attempt any two questions． $18=2 \times 9$
5．Write in detail Cloth Weaving on Khaddi．
6．Which type of protection is necessary to keep dress in good condition？

7．Write in detail the types and preparation of fibres in Textile．

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＂系


## 

TIME ALLOWED： 15 Minutes

## OBJECTIVE <br> 

2－15＝ $12=$＝

MAXIMUM MARKS： 12
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Note：You have four choices for each objective type question as $A, B, C$ and $D$ ．
The choice which you think is correct，fill that circle in front of that question number．Use marker or pen to fill the circles．Cutting or filling two or more circles will result in zero mark in that question．Attempt as many questions as given in objective type question paper and leave others blank．No credit will be awarded in case BUBBLES are not filled．Do not solve question on this sheet of OBJECTIVE PAPER．
Q．No． 1
（1）We can make conspicuous our personality by：－
（A）Loose dress Cư゙ょ゙；
-4 華

（C）Fast colour $c b$ b，
（D）Tight dress Cu゙Vース
（2）Underwear should be washed：－

（A）After a week oisin
（B）After two days $\mathcal{L}$＿uss：
（C）Daily $2 \%$
（D）Monthly 24.
（3）Basic Colours are：－

（3）
（A）Two＂，
（B）Three of
（C）Four iq
（D）Five 部；
（4）The types of lined design are：－

（A）One أيك
（B）Two ：
（C）Three نت゙
（D）Four \％
（5）＿＿＿types of clothes are included in daily casual use．

（A）One
（B）Two＂
（C）Three تُن
（D）Four ，
（6）Methods for cloth weaving are：－

$$
\begin{equation*}
-4 \tag{6}
\end{equation*}
$$

（A）One
（B）Two＂
（C）Three ${ }^{5}$
（D）Four \％
（7）Threads of $\qquad$ kinds are used in warp along with Knitting．

（A）One
（B）Two＂
（C）Three
（D）Four s le
（8）The wool of torrid zone sheep is：－
－ب
（A）Soft and comfort isp；
（B）Rough
（C）Hard $=$
（D）White i－
（9）Clumsy and ugly shaped dress badly effects on：－

（A）Nature $\ddagger=\downarrow$
（B）Figure $f=$ ．
（C）Personality
（D）Mood 保艮
（10） $\qquad$ is soft and cool cloth．

- ب taif
$\qquad$
（A）Cotton is，
（B）Silky
（C）Woollen is
（D）Flannel
（11） $\qquad$ is used in clothing．

$$
\begin{equation*}
- \text { ب } \tag{11}
\end{equation*}
$$

（A）Design cull：
（B）Fibre $\AA$
（C）Threads $\mathcal{C l}$ ，
（D）Lines
（12）Manufacturing of woollen cloth has $\qquad$ types．
（A）One
（B）Two »
（C）Three Ff
（D）Four

BOARD OF INTERMEDIATE AND SECONDARY EDUCATION MULTAN OBJECTIVE KEY FOR $\frac{\text { CSC } 1 \theta^{\text {th }} \& 9^{\text {th }} \text { Examination, } 2017 .}{2}$ Name of Subject Clothing \& Testee. Session $\qquad$

| Q. <br> Nos. | Paper <br> Code | Paper <br> Code | Paper <br> Code | Paper <br> Code |
| :--- | :---: | :---: | :---: | :---: |
| 1. | B |  |  |  |
| 2. | C |  |  |  |
| 3. | B |  |  |  |
| 4. | D |  |  |  |
| 5. | B |  |  |  |
| 6. | C |  |  |  |
| 7. | B |  |  |  |
| 8. | A |  |  |  |
| 9. | C |  |  |  |
| 10. | B |  |  |  |
| 11. | C |  |  |  |
| 12. | C |  |  |  |
| 13. |  |  |  |  |
| 14. |  |  |  |  |
| 15. |  |  |  |  |
| 16. |  |  |  |  |
| 17. |  |  |  |  |
| 18. |  |  |  |  |
| 19. |  |  |  |  |
| 20. |  |  |  |  |

